

# **Vilonia School District**

## **District Status Report for 2004-05**

### **ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Vilonia High School is offering 15 programs of study in 14 different pathways.

#### **Pathways and Programs of Study**

##### **Animal Systems**

Animal Systems	Approved	
----------------	----------	--

##### **Business Financial Management**

Finance	Approved	
---------	----------	--

##### **Construction**

Construction Technology	Approved	Conway Vocational Center
-------------------------	----------	--------------------------

##### **Early Childhood Development & Services**

Child Care Guidance, Management & Services	Approved	
--	----------	--

##### **Engineering and Technology**

Computer Engineering	Approved	Conway Vocational Center
----------------------	----------	--------------------------

##### **Facility and Mobile Equipment Maintenance**

Automotive Collision	Approved	Conway Vocational Center
----------------------	----------	--------------------------

##### **Family & Community Services**

Family & Consumer Sciences Education	Approved	
--------------------------------------	----------	--

##### **Interactive Media**

Desktop Publishing	Approved	
--------------------	----------	--

Multimedia	Approved	
------------	----------	--

##### **Management**

Management	Approved	
------------	----------	--

##### **Personal Care Services**

Cosmetology	Approved	Conway Vocational Center
-------------	----------	--------------------------

##### **Plant Systems**

Horticulture	Approved	
--------------	----------	--

##### **Power, Structural and Technical Systems**

Agricultural Power, Structural & Technical Systems	Approved	
--	----------	--

##### **Restaurant & Food and Beverage Services**

Food Production, Management & Services	Approved	
--	----------	--

##### **Therapeutic Services**

Medical Professions Education	Approved	Conway Vocational Center
-------------------------------	----------	--------------------------

## **Vilonia High School rating: Meets Standards of Accreditation**

### **ACADEMIC SKILL ATTAINMENT**

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

### **VOCATIONAL TECHNICAL SKILL ATTAINMENT**

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
<b>Vilonia High School</b>	<b>75</b>	<b>73%</b>	
<b>Agriculture Education</b>	<b>36</b>	<b>80%</b>	<b>64%</b>
Intro to Horticultural Science	15	81%	65%
Floriculture	21	80%	71%
<b>Business &amp; Marketing Education</b>	<b>20</b>	<b>64%</b>	<b>67%</b>
Multimedia Applications I	20	64%	63%
<b>Family &amp; Consumer Sciences</b>	<b>19</b>	<b>68%</b>	<b>70%</b>
Food & Nutrition	8	75%	67%
Food Production, Mgmt & Services	11	63%	66%
<b>Vilonia Junior High School</b>	<b>49</b>	<b>78%</b>	
<b>Family &amp; Consumer Sciences</b>	<b>49</b>	<b>78%</b>	<b>70%</b>
Family & Consumer Sciences	49	78%	73%
Number tested in district:	124		
District average score:	75%		
State benchmark	80%		

**District rating:   Approaching benchmark**  
                          **Meets or exceeds state average of 68%**

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

- Agricultural Electricity
- Agriculture Mechanics I
- Agriculture Mechanics II
- Family Dynamics
- Food Production & Management

## **GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	93%
State benchmark	90%

**District rating: Meets or exceeds benchmark**  
**Meets or exceeds state average of 90%**

## **COMPLETERS OF PROGRAMS OF STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	41%
State benchmark	35%

**District rating: Significantly above benchmark**  
**Meets or exceeds state average of 32%**

Number of seniors enrolled compared with number of completers	54%
State benchmark	50%

**District rating: Meets or Exceeds Benchmark**  
**Meets or Exceeds State Average of 37%**

Total unduplicated number of completers of programs of study	73
Information Management/Multimedia	24
Information Management/Desktop Publishing	15
Family & Consumer Sciences Education	13
Agricultural Science - Animal	13
Horticulture	12
Child Care Guidance, Management & Services	12
Agricultural Mechanics	12
Management	6
Finance	1
Agricultural Science - Plant Sciences	1

## **PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	56
Percent positive placement	98%
State benchmark	98%

**District rating: Meets or exceeds benchmark**  
**Meets or exceeds state average of 95%**